

# The why and how of EFL listening: a case study

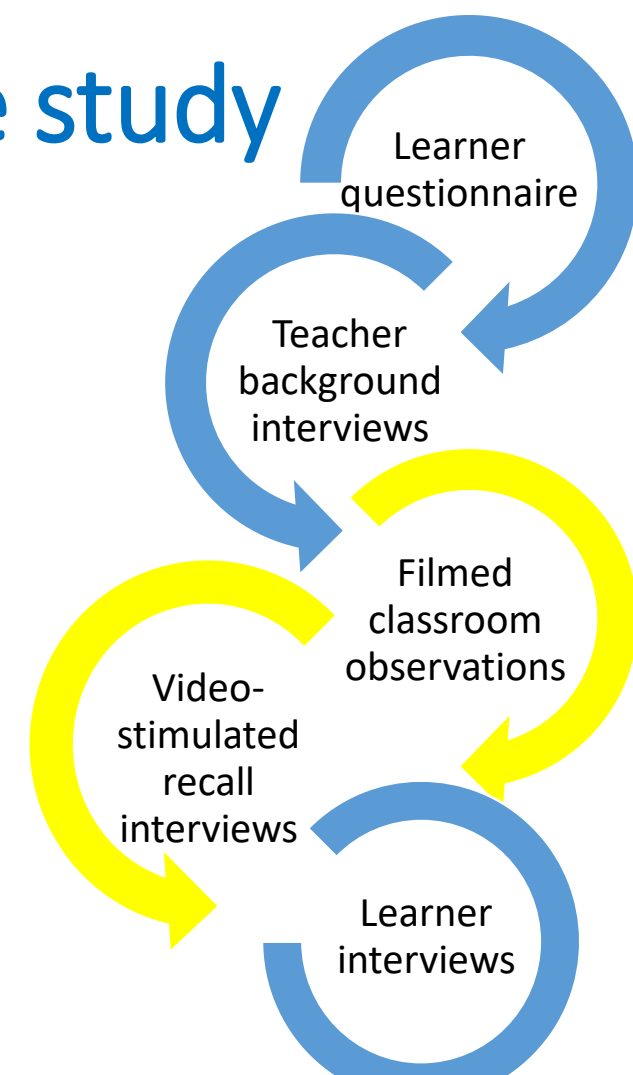
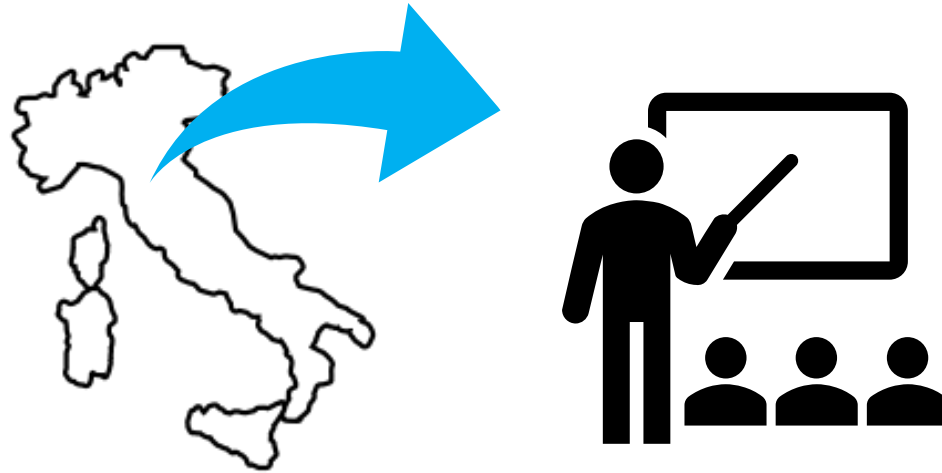
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## Findings

1

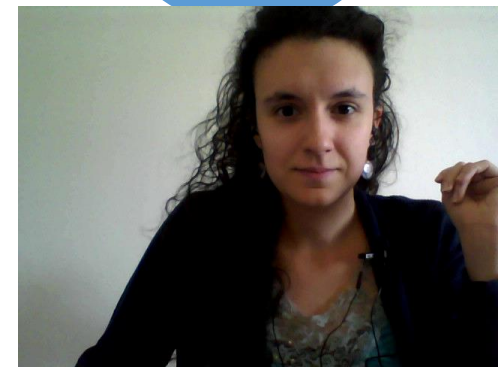
Teachers' practices and beliefs

2

Learners' practices and beliefs

3

Intersections




# 1. Teachers' practices and beliefs



 General educational purposes

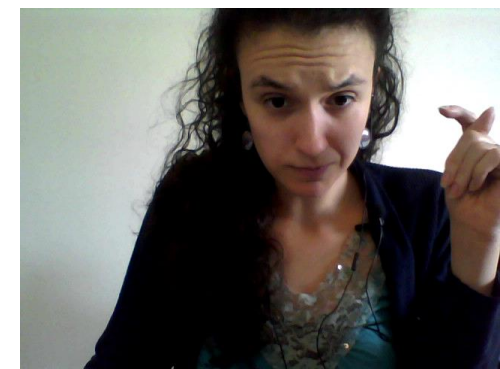
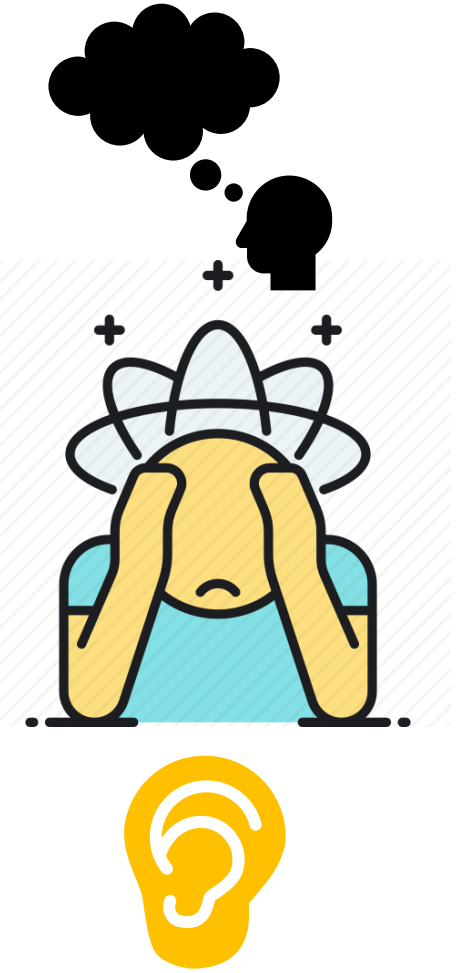
 Learners' needs

 Listening

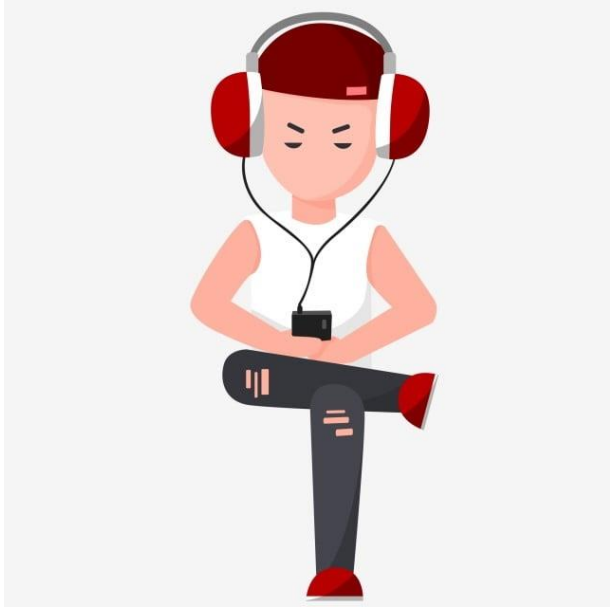
Listening for other purposes



Comprehension approach?  
(Field, 2008)



# 2. Learners' practices and beliefs



Real English

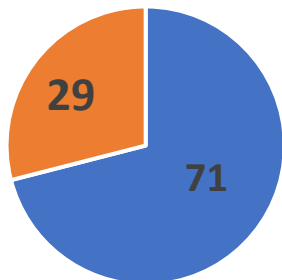


School English

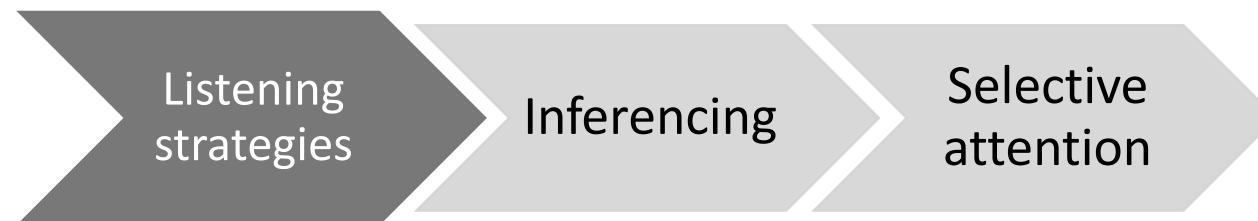
## The unpredictability of listening

“For all I knew, it could have been a listening on crocodiles or whatever”. *Enrico*

Can you do most listening activities in class?



■ Yes  
■ No



Simplification

# 3. Interactions

